

## Second Grade Standards

By the end of Second Grade children should do the following:

1. Sacred Scripture - Read and understand Sacred Scripture as God's Word speaking to them
  - a. Show how the index of the Bible lists all of the books as well as their page location
  - b. Show how the Bible is divided into two main sections: The Hebrew Scripture (Old Testament) and The New Testament
  - c. Retell selected Bible stories
    - i. God calling Abraham
    - ii. God calling Moses
    - iii. The Exodus
    - iv. Moses receiving the 10 Commandments
    - v. The Birth, Death and Resurrection of Jesus
  - d. Tell how the selected stories (above) demonstrate God's love
  - e. Recite the 10 Commandments and tell how they help us love God and people
2. Doctrine - Know and understand the basic teachings of the Church and how they apply to their lives
  - a. Explain that sin is an offense against God and neighbor
  - b. Tell the difference between Original Sin, venial (less serious) sin and mortal sin (serious)
  - c. Tell that the Holy Spirit is the spirit of God and is our helper sent to us by Jesus
  - d. Describe how the Holy Spirit can help us (*gifts and fruits*)
  - e. Tell that we remember Jesus' life, death, and Resurrection and receive His Body and Blood when we receive the Holy Eucharist
  - f. Describe how sin hurts us, others, and our relationship to God
  - g. Know that the term "salvation" means to be saved by the love of God
3. Sacraments - Know and appreciate the centrality of the Eucharist and importance of the Sacraments in the life of Catholics
  - a. Recall that sacraments are signs of God's love for through which Jesus becomes truly present and helps us in our lives
  - b. Identify the term "grace" as a gift of God's love which enables us to live good Christian lives
  - c. Talk about the Sacrament of Reconciliation as an opportunity to say we are sorry for our sins and receive God's love and forgiveness
  - d. Describe the Sacrament of the Eucharist as an action in which we thankfully receive Jesus and remember His life, death and Resurrection
  - e. Recall the story of the Last Supper

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- f. Tell that at the consecration in the Liturgy the bread and wine are changed into the Real Presence of the Body and Blood of Christ and offered to us all as a sign of God's love
4. Community - Understand the role of the faith community - the Catholic Church - into which they have been baptized and through which they grow in faith to mature discipleship and will know what it means to have membership in the local, universal Catholic Church
  - a. Recite the Great Commandment: love of God, love of neighbor
  - b. Describe how participation in Mass and prayer unites us as one in the Body of Christ
  - c. Examine the effects of their own behavior in family and group settings
  - d. Discuss and practice ways to stand up for what is right
  - e. Describe how inappropriate behavior interferes with their relationship with God
5. Service - Engage in service to and exercise responsible stewardship for the various communities to which they belong: family, school, parish, civic, national, global
  - a. Discuss ways they can put their love for others into action (service)
  - b. Participate in a group service project that provides service to those in need
  - c. Take actions that show their love of God's creation
  - d. Discuss different service ministries
6. Prayer - Experience and appreciate a variety of prayer forms in addition to the prayer of the Sacraments
  - a. Recite an Act of Contrition
  - b. Recite an example of a spontaneous prayer
  - c. Understand the meaning of the Lord's Prayer
  - d. Prepare and assume different roles in communal prayer experiences
  - e. Describe the difference between public and private prayer
  - f. Understand the meaning of personal prayer
  - g. Describe how prayer is essential to their relationship with God
  - h. Compose a personal prayer
7. Spirituality - Know how to develop a personal relationship with God
  - a. Listen to scriptural stories that describe God's love and power
  - b. Express their love of God through prayer and action
  - c. Listen to and discuss the story of Mary's saying "yes" to God
  - d. Suggest ways in which we can say "yes" to God
  - e. Express their love for Jesus through the reception of the Sacraments of Eucharist and Reconciliation