

Third Grade Standards

By the end of Third Grade children should do the following:

1. Sacred Scripture - Read and understand Sacred Scripture as God's Word speaking to them
 - a. Recognize the list of Hebrew Scripture (Old Testament) books and the list of New Testament books in the index of a Catholic Bible
 - b. Describe the Old Testament as writings about God's relationship with His chosen people, the Hebrews
 - c. Describe the New Testament as writings about Jesus who shows us how to love God and others
 - d. Locate passages in the Bible according to books, chapters, and verses
 - e. Retell the stories of creation, the life of Jesus, and His Passion, death and Resurrection using word, art, and/or drama
 - f. Identify how the writings in the Bible help us to better know, love, and serve God
 - g. Recite the Great Commandment and how it applies to their lives
 - h. Identify what the 10 Commandments call us to do and not to do
2. Doctrine - Know and understand the basic teachings of the Church and how they apply to their lives
 - a. Identify that God is the Trinity, one God who is Father, Son and Holy Spirit
 - b. Describe Revelation and the many ways God is revealed to us (Scripture, the Church, creation, families, people, events in life)
 - c. Recall that God sent Jesus to teach us how to live lovingly, justly, humbly, and prayerfully
 - d. Identify that Jesus is both True God and True Man
 - e. List examples of how God expresses His love for us
 - f. Discuss the concepts of Heaven, Hell, and Purgatory
3. Sacraments - Know and appreciate the centrality of the Eucharist and importance of the Sacraments in the life of Catholics
 - a. Recite the names of the Seven Sacraments
 - b. Identify that Baptism, Eucharist and Confirmation are sacraments of initiation
 - c. Identify that Reconciliation and Anointing of the Sick are sacraments of healing
 - d. Discuss how Eucharist helps us remember and be thankful for the life, death and Resurrection of Jesus
 - e. Participate in the celebration of the liturgical seasons of Advent, Christmas, Lent, Easter, Pentecost, and Ordinary Time

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4. Community - Understand the role of the faith community - the Catholic Church - into which they have been baptized and through which they grow in faith to mature discipleship and will know what it means to have membership in the local, universal Catholic Church
 - a. Recite and discuss the meaning of the Great Commandment
 - b. Recite and discuss the meaning of the first three commandments
 - c. Describe how sinful acts interfere with their relationships with God, others and self
 - d. Relate appropriate Catholic responses to situations of social justice (homelessness, hunger, poverty) and practice ways to stand up for what is right
5. Service - Engage in service to and exercise responsible stewardship for the various communities to which they belong: family, school, parish, civic, national, global
 - a. Tell stories from the Gospels of people serving others
 - b. Report on ways they can be of service in their families and schools
 - c. Plan and participate in a service activity
 - d. Give examples of different kinds of work people perform and how that work helps other people (parents at home, farmers, police, artists, etc)
6. Prayer - Experience and appreciate a variety of prayer forms in addition to the prayer of the Sacraments
 - a. Read an example of scriptural prayer
 - b. Participate in praying the Rosary
 - c. Describe the purpose of the Stations of the Cross
 - d. Assume different roles in communal prayer experiences
 - e. Compose prayers for different occasions (birthdays, taking trips, beginning a new school year)
 - f. Compose their own morning and evening prayers
 - g. Identify occasions of community prayer
 - h. Explain the importance of private prayer
7. Spirituality - Know how to develop a personal relationship with God
 - a. Participate in the celebrations of the liturgical seasons
 - b. Make a prayer journal and use it to write their thoughts to God
 - c. Participate in a Lenten reflection on the Stations of the Cross